



Heathfield School Ascot



Job Description

Director of Sport (Maternity Cover)

For April/September 2022

Welcome

Heathfield is a warm and welcoming School, an inclusive community and a home from home for our pupils. To ensure that we continue to evolve and are always able to provide truly outstanding education in a holistic sense, we need to continue to build and deliver an ambitious and creative vision for our School. The Director of Sport (Maternity Cover) will be a key member of our PE Department, all of whom are committed to providing a first-class service for our pupils, parents and staff.

At the heart of Heathfield are our pupils. As a smaller School we are able to genuinely focus on individuals, supporting and encouraging them to help them find their own path. In this rapidly changing world, we want our pupils to leave Heathfield as strong and informed young people who will stand up for what they believe in, demonstrate resilience and grit and be proud of who they are, all they have achieved so far and to be excited about their future.

Academically, Heathfield aims to engender an intellectual curiosity combined with self-discipline; it is this combination that leads our young people to success in so many areas. However, we are not led purely by our academic outcomes; our pupils go to the best universities, the best Art colleges and drama schools as well as to the world of work. Our pupils, staff and parents work hard together to ensure that each individual pupil's dream is realised.

The boarding ethos of a holistic education is absolutely at the heart of what we stand for. The majority of pupils board, and we have a growing number of day pupils who often stay over at weekends and later in the evening. Pastoral care is the foundation of our School and pupils take part in 'Flourishing', an innovative Australian wellbeing programme that we are fortunate to be the first school in the UK to adopt. Whether boarding or day, our pupils develop independence of spirit, lifelong friendships and dedication to service to the community, which endure for the rest of their lives.

Eleanor Wyatt founded the school in 1899 to enable pupils to 'see the sky'. Today, we continue to challenge our students to 'see the sky'; to develop the confidence to set their ambitions high. One of the wonderful things about our school is that you will get to know every pupil and have strong close partnerships with most parents, and this is special as it creates our family feel.

I hope that you will be excited by the challenges and professional rewards of being part of the team that shapes the school over the coming years. You will find the people wonderful, the environment warm and positive, and the facilities fantastic. We aspire for Heathfield to be the very best school and want the very best people to work with us.

I look forward to meeting you.



Sarah Wilson
Headmistress

The Role

The School is seeking to appoint a Temporary Director of Sport for Maternity Cover. The position would be suited to someone looking to move into their first role in managing a department as well as someone who already has a proven track record and is seeking a new challenge. The successful applicant will be an experienced sports person, ambitious and have expertise in coaching and pupil motivation.

The Director of Sport will take overall responsibility for all sports at Heathfield, to continue the tone and expectation, encouraging a culture where pupils can enjoy physical activity both in competitive and friendly sports and develop a healthy lifestyle. The successful candidate would be expected to teach a reduced timetable in PE.

Line management responsibilities

The Director of Sport is responsible to the Assistant Head (Teaching and Learning) for:

- Representing the subject, in all its richness, to the school community
- The quality of teaching and learning in the subject
- The writing and updating of detailed schemes of work
- Review and management of subject resources
- Strategic thinking and planning for the development of the subject in the context of the school's boarding provision
- The quality of outcomes for all pupils

The Director of Sport will directly manage the other teachers and support staff within her/his subject.

This job description is subject to annual review.

Key Duties

TEACHING

- Provide pedagogic leadership for the subject, playing a key part in raising standards of teaching and learning through the excellence of her/his own teaching and by supporting the professional development of her/his colleagues.
- Assist in the teaching of A level and GCSE Sport and take responsibility for the outcomes of the department.

MANAGEMENT OF STUDENTS' ATTAINMENT AND PROGRESS

- Operate systems for monitoring and improving and evaluating students' attainment and progress.

MANAGEMENT OF STAFF

- Ensure that standards of subject teaching are at the highest levels possible.
- Lead, motivate and manage the subject staff team, including support staff.
- Implement policies and procedures for staff development, ensuring that the school's performance management system is well used to improve subject provision, to meet the defined aims of the school improvement plan, and to facilitate the professional development of all members of the subject staff team.

MANAGEMENT OF CURRICULUM

- Implement an enriched, challenging and continually improving curriculum, taking full account of the school's boarding provision and the opportunities it offers for curriculum enrichment, to provide breadth, balance and relevance for all students, whatever their abilities, aptitudes and needs.

- Review assessment methods, including external examinations, to ensure that students are best served by the subject department's chosen assessment methods
- Analyse assessment data to refine and improve the department's teaching

FINANCIAL MANAGEMENT

- Ensure, as the budget manager of the subject's funding allocation, that the subject department provides good value for money through cost-effective and efficient curriculum delivery and management
- Contribute to the short-, medium- and long-term planning processes having regard to financial implications.

MANAGEMENT OF THE SCHOOL WITHIN THE COMMUNITY

- Establish, encourage, and maintain strong curriculum links with local, regional and international organisations, including employers.
- Promote teaching/learning links with other schools.

Director of Sport: Required competencies and person specification

The section below outlines Governors' and the Headmistress's expectations and requirements for this post. These expectations and requirements will constitute the selection criteria which will be applied by the Headmistress as she considers the applications and as she makes recommendations to the Governing Body about appointments. In her deliberations, the Headmistress will judge each application in the context of these selection criteria. Drawing upon the available evidence the Headmistress will assess the extent to which each applicant's professional skills and experience match the skills and experience required for this post. In addition, she will assess the applicant's potential for the development of these professional skills and experience and she will make a judgement about the extent to which the applicant has the professional adaptability to make a strong contribution as the school moves into a phase of rapid change, transformation, and development. The Headmistress will furthermore assess the applicant's wider professional effectiveness, taking account of contributions to the life of the school and all additional responsibilities held in past years, and also the applicant's professional characteristics and the extent to which these characteristics meet the needs of the developing school.

Person Specification - Qualifications, Skills, and Experience

The Director of Sport will play an important part in the further development of Heathfield School. The post-holder will be an excellent teacher, articulate and inspiring, confident, stable and supportive, highly able and innovative. S/he will have stamina, energy and drive in abundance, with the ability and determination to attain and maintain very high educational standards, and to raise students' standards of achievement to the very highest levels nationally and internationally as well as absolute commitment to the boarding life of the school and the vision of sport in its pupils' lives as lifelong engagement and participation.

PERSONAL QUALITIES

- Superb experience of the management of sports education and the promotion of health education in its widest sense to develop a sense of wellbeing.
- High proficiency of playing and coaching in one or more of the School's major sports – athletics, lacrosse, netball, rounders, swimming and tennis
- The ability to teach Academic PE at both GCSE and A Level (currently OCR syllabus in both cases)
- A track record of success in raising standards and increasing participation
- The ability to develop and articulate a strategic vision and inspire others to follow it
- Excellent interpersonal skills
- Strong administrative skills
- The charisma and ability to motivate and inspire talented girls to compete at the highest level

- The enthusiasm and creativity to work with those girls who are not natural sportswomen to see them progress and develop
- A passionate commitment to the promotion of health and wellbeing in all
- High expectations for themselves and for others
- The ability to communicate effectively and listen to others
- A concern for detail balanced by a clear and convincing vision
- The drive, initiative, ambition and energy to make a significant and lasting contribution to the development of sports in the context of a thriving boarding school.

KNOWLEDGE AND UNDERSTANDING

The Director of Sport will know and understand:

- What constitutes excellence in teaching and learning
- How to make use of recent research findings and theories about the different types of intelligence and how children and young people learn
- The main strategies for raising students' achievement
- How to seek and use national and school data, Ofsted and ISI evidence and research findings in developing the subject department
- The implications of the school's Code of Practice for Special Educational Needs for teaching and learning in the subject department

PLANNING AND SETTING EXPECTATIONS

The Director of Sport will be able to:

- Set expectations and targets for staff and students in relation to standards of student achievement and the quality of teaching
- Establish, with the involvement of the subject department team, short-, medium- and long-term subject development plans which:
 - Contribute to whole school aims, policies and practices including those relating to the school's boarding provision.
 - Are based on a range of comparative information concerning the attainment of students.
 - Identify realistic and challenging targets for improvement.
 - Are understood by all those involved.
 - Are clear about action to be taken, timescales and criteria for success.
- Work with the Special Educational Needs Coordinator, to ensure that individual education plans are used to set subject-specific targets and that work is well-matched to students' needs.
- Think creatively and imaginatively to anticipate and solve problems and to identify opportunities
- Make full use of the additional opportunities for curriculum enrichment in the boarding school environment

TEACHING AND MANAGING STUDENTS' LEARNING

The Director of Sport will ensure that:

- There is full curriculum coverage, continuity and progression for all students, including those of high ability and those with special educational or linguistic needs.
- Subject teachers are clear about students' learning objectives in lessons and can assess and understand the sequence of teaching and learning.
- Guidance is provided on the choice of appropriate teaching and learning methods to meet the needs of the subject and of different students.
- There is effective development of students' literacy, numeracy and information technology skills through all the subject department's teaching.
- Teachers of the subject are aware of its contribution to students' understanding of the duties, opportunities, responsibilities and rights of citizens.
- Teachers of the subject know how to recognise and deal with racial stereotyping.

- All the teaching in the subject department enables students to develop individual and collaborative study skills and to learn more effectively with increasing independence

ASSESSMENT AND EVALUATION

The Director of Sport will be able to:

- Analyse and interpret relevant national, local and school data, research and inspection evidence to refine departmental practice, raise expectations and targets, and improve teaching methods.
- Implement policies and practices for assessing, recording, and reporting on student achievement, using this information both to recognise achievement and to assist students in setting targets for further improvement.
- Ensure that information about students' prior attainment in previous classes and schools is used effectively to enable students to make good progress in the subject.
- Monitor the progress made in achieving subject plans and targets, evaluate the effects on teaching and learning, and use this analysis to guide further improvement.
- Evaluate the teaching of the subject in the school, use this analysis to identify effective practice and areas for improvement and take action to improve further the quality of teaching.

STUDENT ACHIEVEMENT

The Director of Sport will be able to:

- Establish clear targets for students' achievement, and evaluate progress and achievement by all students, including those with special educational and/or linguistic needs.
- Use data effectively to identify students who are underachieving and, where necessary, create and implement effective plans of action to support those students.

RELATIONS WITH PARENTS AND THE WIDER COMMUNITY

The Director of Sport will be able to:

- Exude enthusiasm and passion for the subject, and engage and motivate students and adults alike, so that they can share something of this enthusiasm and passion
- Establish a partnership with parents to involve them in their child's learning, as well as providing them with information about curriculum, attainment, progress and targets.
- Develop effective links with the local, national and international community, including business and industry, in order to extend and enrich the subject department and the school as a whole, enhance teaching and develop students' wider understanding.
- Communicate effectively, orally and in writing, with parents, governors, external agencies and the wider community, including business and industry.

MANAGING OWN PERFORMANCE AND DEVELOPMENT

The Director of Sport will be able to:

- Prioritise and manage her/his own time effectively, particularly in relation to balancing the demands made by teaching, subject management and involvement in school development.
- Achieve challenging professional goals.
- Participate very effectively in Performance Management, taking responsibility for her/his own professional development.

MANAGING AND DEVELOPING STAFF AND OTHER ADULTS

The Director of Sport will be able to:

- Help staff achieve constructive working relationships with students.
- Create effective and supportive staff teams

- Establish clear expectations and constructive working relationships among staff, devolving responsibilities, delegating tasks and evaluating practice, all within a framework of clearly understood professional accountability.
- Appraise subject teachers and other staff as required by the school's policy on Performance Management and use the process to develop the personal and professional effectiveness of teachers and support staff.
- Lead professional development through example and support, and co-ordinate the provision of high-quality professional development by methods such as coaching, drawing on other sources of expertise as necessary, for example, higher education and subject associations.

GENERAL EXPECTATIONS OF TEACHERS AT HEATHFIELD

All teachers at Heathfield are expected to undertake the following:

- To co-operate in the teaching of their subject with other members of the department as it is organised by the subject leader and to attend regular departmental meetings
- To participate in the school's appraisal scheme and to take advice from the subject leader and other senior colleagues on professional development
- Where appropriate, to co-operate in the preparation and marking of examinations, including assisting with the administration and marking of entry examinations, report writing and other assessment and record keeping procedures.
- To cover for absent colleagues and to set work for them in an emergency.
- To undertake evening supervisory duties on a pro-rata basis
- To be an active participant in House activities, including helping out at weekends during the year on a pro-rata basis
- To attend parents' evenings, staff meetings and options events including those which take place before and after the school day and before the beginning of term, together with attendance at morning Chapel and Assembly and major school functions where appropriate
- To contribute to the extra-curricular life of the school

MANAGING RESOURCES

The Director of Sport will be able to:

Establish staff and resource needs and advise the Headmistress and senior managers of likely priorities for expenditure

- Manage the subject department's budget effectively
- Allocate available resources with maximum efficiency to meet the objectives of the school improvement plan and the subject plan whilst achieving good value for money
- Efficiently deploy, or advise the Headmistress on the deployment of, staff working with students with special educational needs.
- Organise and co-ordinate the deployment of learning resources, including information and communications technology, and monitor their effectiveness.
- Maintain existing resources and explore opportunities to develop or incorporate new resources from the wide range of sources inside and outside the school.
- Ensure that the additional resources and opportunities offered by the school's boarding provision are used to best advantage.

STRATEGIC LEADERSHIP

The Director of Sport will be able to:

- Develop and implement policies and practices to ensure that the senior leadership team and governors are well informed about provision, about the subject department's success in meeting objectives and targets, and about subject-related professional development plans.
- Create a climate which enables other staff to develop and maintain positive attitudes and confidence in their teaching.

In addition, the Director of Sport is expected

- To be the line manager for external coaches
- To line manage the providers of additional services which support the provision of Health Education, PSHE, and “wellbeing”
- To liaise with Senior management, Facilities, the Medical staff and Catering department
- To liaise with Marketing re the organisation of Prep School events
- To build constructive and mutually beneficial links with feeder schools, sporting associations, and local clubs
- To manage the arrangement of fixtures with other schools and clubs
- To have responsibility for all sports budgets
- To co-ordinate the planning of international sports tours
- To conduct the appropriate Health and Safety audits (in conjunction with the Health and Safety officer)

Responsibilities of All Staff

Safeguarding and Child Protection:

Heathfield is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment and adhere to, and comply with, the School's Safeguarding Children and Child Protection policy and procedures at all times.

Health and Safety:

All staff at Heathfield are required to remain vigilant, observe all relevant Health and Safety policies and procedures, take reasonable care of their own and others' Health and Safety, report all accidents and incidents, raise concerns through their line managers, and address minor physical problems by reporting them as maintenance requests through the School's internal reporting system (EVERY).

Equality and Diversity:

Staff at Heathfield are expected to promote equality of opportunity for all girls and staff, both current and prospective, and to support an environment that values diversity.

Promoting British Values:

Heathfield recognises the importance of placing emphasis on fundamental British values in the curriculum and all other aspects of School life. These values reflect the ethos of the School and all members of the community have a role to play in delivering the values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs. All subject areas, and all non-teaching staff, are responsible for promoting these values when opportunities arise.

Data Protection:

All staff at Heathfield have a responsibility to ensure that data they are responsible for is accurate and appropriate to the needs of the School, and that they are responsible for ensuring any personal data processed for any purpose or purposes in connection with their role at the School, shall not be kept for longer than is necessary for that purpose or those purposes in accordance with the Data Protection Act 2018 and the School's Privacy Policy.

SCHOOL CULTURE

- Support the School's values and ethos by contributing to the development and implementation of policies, practices and procedures
- Help create a strong community, characterised by consistent, orderly behaviour and

caring, respectful relationships

- Help develop a culture and ethos that is committed to achievement
- Undertake other various responsibilities under the reasonable direction of the SMT or Headmistress.

INDUCTION

All successful candidates are required to attend an Induction Day for all new staff.

TERMS OF SERVICE

Salary: Commensurate with experience and qualifications.

Meals and Refreshments:

We provide freshly prepared, nutritious meals in the Dining Hall during term time (when the kitchen is operational). Refreshments are also available throughout the day in the Staff Sitting Room. Meals and refreshments are free of charge.

Holidays:

The school holiday year runs from 1 September to 31 August, and you are entitled to 5.6 weeks statutory leave, inclusive of public holidays. You are required to take your statutory holiday entitlement during the first arising non-term time periods (aggregated until the statutory entitlement is exhausted) in each holiday year, provided that, during those periods, you are not unavailable for work due to sickness or the exercise of a statutory right (for example maternity leave). Public holidays will be counted as non-term periods, but days on which you are required to work for the school (such as FOCUS days, where a public holiday falls during term time, or school trips) will not.

During the holidays, you may need to work reasonable hours in preparation for the new term, or in order to fulfil your job responsibilities. Prior to the start of a new term and at the end of term you will be required to work some additional time to ensure that the Mathematics Department is ready, and also for staff meetings and training. All these dates are published on the School Information System (Firefly) and your Line Manager will advise you of what will be required. It is important not to make any holiday arrangements (booking flights etc.) before checking with your Line Manager.

Normally, you will not be required to work on public holidays, unless the public holiday falls during the School term (for example May bank holiday). In particular, all staff are expected to attend INSET and staff meetings at the start of each term prior to the return of the pupils. These dates are published in advance so you will have plenty of notice.

Pension Scheme:

Eligible staff are automatically enrolled into the contributory workplace pension scheme.

Personal Accident Insurance Scheme:

The School currently participates in a Personal Accident Insurance Scheme for all employees.

Fee remission:

The School currently offers all staff a discount on fees should their daughter(s) attend Heathfield School.

Parking:

Free parking is available on site.

Welfare:

A number of welfare initiatives are available to staff including free lunch and refreshments,

free use of the School's swimming pool and gym (at set times), massage, reflexology, life drawing, spin bike and yoga classes (all at small charge), free 24/7 onsite medical care by qualified nurses and counsellor.

TO APPLY FOR POSITION OF: Temporary Director of Sport (Maternity Cover)

The application form and job description are available on our website: <https://www.heathfieldschool.net/about-us/job-vacancies/>

Please send a completed application form with a CV and covering letter setting out how your experience makes you suitable for the role to the Headmistress, Ms Sarah Wilson c/o hr@heathfieldschool.net

Closing date: 29 November 2021 (4pm)

Interviews: 8 December 2021

All staff take part in the School's performance management process and must abide by the Code of Conduct for Staff at Heathfield School. Applications will be acknowledged and then valued against the selection criteria.

We reserve the right to call suitably qualified candidates to interview before the closing date. Early applications are therefore encouraged.

Please note that references will be sought prior to interviews.

Heathfield School welcomes applications from all sectors of the community.

If you have any queries or would prefer a hard copy of any of the documentation, please contact Lynn Farrin, Deputy Bursar at 01344 898306.

Safeguarding:

Heathfield School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. Heathfield is an Equal Opportunities Employer and a registered Educational Charity no. 309086 as well as a data controller and registered with the Information Commissioner's Office as required under current data protection legislation. Further information about how we use personal data is available on request.

THE SCHOOL

Heathfield is a vibrant and unique independent boarding and day school for girls aged 11-18

with a first-class education and excellent pastoral care. Situated in Ascot, with good transport links to international airports and London, the school currently has 226 pupils including 136 boarders. It is small and welcoming, with a caring and inclusive atmosphere, underpinned by a strong Christian ethos. The small size of the school ensures that everyone knows everyone and fosters a very happy community, where pupils build lasting friendships. Heathfield pupils are highly successful and go on to establish careers in many sectors according to their individual skills and ambitions. At the last ISI Inspection in February 2018, the school was graded “Excellent” in all areas assessed.

Eleanor Beatrice Wyatt founded the school in 1899 with the school motto, “The Merit of One is the Honour of All”, encapsulating Miss Wyatt’s ideal. Heathfield is a school where the primary aim is to ‘discover and develop every pupil’s talents to enable her to excel.’



We recognise that our greatest asset is our staff, and you would be joining a warm community united by a mission to do the very best for every pupil. Our personalised and individual approach to every pupil is central to making sure that every pupil is happy, confident and therefore able to reach her academic, social and emotional potential.

The school offers an excellent all-round education that caters for pupils for all abilities and interests, with well-established programmes in place for the exceptionally able and those needing learning support in specific areas. The aim of the school is to bring out the best in each pupil, according to their abilities and talents. Pupils work hard and are ambitious, but high achievement comes without unnecessary stress and unhealthy intensity. Here, they want to do their best and are motivated to succeed.

ACADEMIC SUCCESS

“Pupils consistently demonstrate positive attitudes to learning and achieving their best.” ISI 2018

As the individual pupil is at the centre of what we do, class sizes are kept small. The school has a consistently strong academic track record with examination results improving year on year. In 2021, 86% of pupils achieved A*-B grades in their A-Levels, in 24 subjects including Mathematics, History, French, Biology, Art and Design and Music with 94% meeting their first-choice university entrance requirements. 100% of students were awarded an A* or A in Drama, Economics, History, Music, PE, Photography, RS and Spanish.

At GCSE there was another successful year of results. Across the board, 62% of grades received by our students were in the top 9-7/A*-A category. Core subjects continued to impress, with a 100% pass in Maths and English Language and 64% of pupils securing a 9-6/A*-B in Maths, 59% gaining a 9-6/A*-B in English Language and 84% 9-6/A*-B in English Literature. In addition, 100% of our students secured A*-B for Foundation Project Qualifications (FPQs) in Year 9 and 100% of students taking subjects a year early in Year 10 achieved Grade 9.

The School offers a rich and broad curriculum that gives everyone the opportunity to continue to further their education.



PASTORAL

“The school looks to what the child does best not what is best for the school and helps to foster a belief that they can achieve in whatever they do” Parent

The pastoral care at Heathfield is second to none. Pupils board in the main school building in their year groups in dormitories from Forms I to III and then have their own single rooms from Form IV upwards. Sixth Formers live together in Wyatt House, a separate boarding house, where they can cook together in one of two kitchens, giving them the opportunity to prepare for independent living and university life. Everyone is part of the House system and pupils are put into one of four Houses where they remain throughout their time at Heathfield. The Heads of Year are responsible for the pupils' welfare and are the main point of contact for parents.

Heathfield offers a wide weekend programme and a varied selection of school clubs and activities, designed to stimulate the pupils and to provide them with a release for both their physical and creative energies.

Happiness and wellbeing is never far from our minds. Heathfield was the first school in the UK to adopt the wellbeing programme “Flourishing at Schools” which aims to promote wellbeing from the outset, rather than just identifying those in distress or at risk.

The Chapel provides a place of peace and quiet reflection for pupils and staff, and is the spiritual centre of the school community regardless of faith or belief.



BOARDING

“Pupils are happy, articulate and confident.” ISI 2018

We welcome boarders from all over the world. Pupils have the opportunity to grow and become more independent within an environment that is safe and happy. Boarders have an extended programme of supervised activities after school and at weekends. Pupils, even some who live very locally, often choose to board as it provides them with a stable, supportive environment in which to study and live, balancing work with such typical evening activities as Zumba, Yoga, themed evenings, cinema trips and weekend days out.



SPORT, ART, MUSIC AND DRAMA

“Pupils non-academic achievements are outstanding.” ISI 2018

The opportunities provided are as diverse as the ambitions of our pupils. We cater for just about every interest and talent through an impressive range of over 30 termly clubs and enrichment activities. We have a “work hard, play hard” approach, with plenty of time built into busy lives for friendship, relaxation and fun. To support the development of individual talent, we have superb facilities, including a large multi-purpose sports hall, fitness suite, spin studio, a dance studio, five lacrosse pitches, six tennis courts, four netball courts and a 25m indoor swimming pool and extensive woodlands.

Core sports are netball, lacrosse, tennis and athletics, with much else on offer, in particular the school’s equestrian strength in polo and show jumping.



The school's excellence in the creative arts is nationally renowned and a great source of pride to the school. In September 2014, Heathfield became the first school in the UK to join with the London College of Fashion at the University of the Arts London for a unique progression partnership.

Drama at Heathfield is housed in the St Mary's Theatre, which provides a fully equipped, exciting space for a range of drama work from whole school productions to examination performances, House plays and the Junior Showcase. The school also offers a well-established and flourishing programme of extra-curricular lessons leading to LAMDA and Dance examinations. Frequent theatre visits are an integral part of school life, and the school is ideally placed for visits to London and further afield. There is also an annual inter-house drama competition with performances written, directed and performed by students.

Music is another key feature of Heathfield School. The pupils have the option to take individual music lessons, and many choose to join various extra-curricular clubs which are run by the music department.

THE FACILITIES



The school is set in 36 acres of stunning grounds in Ascot, Berkshire. With an annual turnover of £6 million, the school is in robust financial health and is in the middle of an exciting investment programme. The theatre and assembly hall was completed in 2009 and the state-of-the-art STEM (Science Technology Engineering and Mathematics) block was completed in the summer of 2015. Construction has started on a new Sixth Form Centre as well as future plans to increase staff housing and classroom or boarding accommodation.



The school employs approximately 120 staff, of whom around 40% are teaching. Another 30 are engaged as contractors in catering and peripatetic teaching.

Heathfield has extensive grounds with five lacrosse pitches, tennis courts, netball courts, a purpose-built Sports Centre with fitness equipment, dance studio, spin studio and a 25m indoor swimming pool. We also have 6 acres of woodland, which is used as a fitness trail, boarders' recreation and staff dog walks. Heathfield even has its own sweet shop!



The school is fully equipped with all necessary IT. There are two specialist ICT rooms and a multi-media digital recording studio. All pupils bring a laptop to school.

Staff have their own common room, with facilities for making tea and coffee, and a study with computers.

Catering on site is excellent, and freshly prepared on site each day. Staff are provided with lunch free of charge, and supper when on evening duty.

We welcome all staff becoming involved in all and any aspect of co-curricular provision, including the Duke of Edinburgh Scheme, school trips and visits at home and abroad and clubs and activities, existing or new.

Heathfield is a member school of the BSA, the GSA, ISBA and AGBIS.

LOCATION

Heathfield is situated 31 miles west of London and near both the M3 and M4 to London. There is a rail link between Ascot and London Waterloo. Gatwick and Heathrow airports are within easy reach.



Heathfield School Ascot

Heathfield School, London Road, Ascot, Berkshire, SL5 8BQ

t: 01344 898343 w: www.heathfieldschool.net

Registered in England & Wales as a company limited by guarantee no 556463 Registered Charity No: 309086

