

| Interview<br>practice?        |   | Interview<br>practice?               |     |
|-------------------------------|---|--------------------------------------|-----|
| Going to<br>Open Day?         |   | Going to<br>Recruitment<br>Day/Fair? |     |
| Checked Entry<br>Requirements |   | Checked Entry<br>Requirements        |     |
| Checked<br>Course<br>Details  |   | Prepared Ch<br>CV Re                 |     |
| Checked<br>Prospectus         |   | Looked at<br>Training<br>programmes  |     |
| , Read website                |   | Looked<br>at<br>Career<br>Options    |     |
| UNIVERSITY                    | ć | CAREER                               | ć 🖍 |





HEATHFIELD SIXTH FORM EXTENSION STUDIES SUMMER 2014

NAME:

TUTOR:

|   | Information about me: |  |  |
|---|-----------------------|--|--|
| Name:   |                       |  |  |
| AS Subjects:                                  | 1.<br>2.<br>3.        |  |  |
|   | 4.<br>5.              |  |  |
| A2 Subjects:                                  | 1.<br>2.<br>3.<br>4.  |  |  |
| Likely subject to study:                      |                       |  |  |
| Possible Courses:                             | 1.<br>2.<br>3.        |  |  |
| Possible locations/<br>universities/colleges: |                       |  |  |

# Think about format

You may have a lot of written documents including the extended essay

Here are some basic rules to think about with formatting pieces of writing, useful for essays, CVs, applications, statements, etc.:

**Keep font consistent**—each page should have a maximum of two font types on it

**Try to avoid underlining** words, especially mixed with BOLD—use one or other and perhaps emphasize words using italics instead.

**Line spacing**—use 1.5 orf1.15 to aid ease of reading. University essays often have to be double spaced.

**Double space after full stops**—get into the habit of doing this if you don't already.

Often its good practice to **indent** (1cm) quotations to set aside from the bulk of the text.

**Reference properly**—use footnotes effectively, e.g. if you have used a quotation and the book is on your bibliography then have the footnote as Author, Title, page number. Use INSERT/Cross Reference in MS Word.

**Bibliography**—make sure you keep note of these as you work otherwise compiling them at the end can be a real pain. Make it alphabetical according to author's last name. Online resources first. The information you need is this: Author's surname, her/his first name (date of publication) *title of the book*. Edition if not the first, publisher

### PERSONAL STATEMENTS

#### Getting ready—looking forward and back

Don't forget to read your guide 'Introduction to Higher Education'.

Now's the time to reflect on everything you have already achieved in your school career so far and gather this information together ready to think about your personal statement. Remember all the advice you have been given and don't be tempted to hit Google for useful phrases for your statement. Too many students have been caught out that way.

#### Things to include:

#### Why are you choosing the subject(s) you are?

Remember if it is a Joint Honours be clear as to what has led you to that combination. Don't be tempted to create a fake childhood ambition if there wasn't one. Don't say you have read things you haven't.

#### **Make connections**

Link together all the experiences you have had, including hobbies, activities, subject choices, trips, books, etc. Admissions tutors are looking for someone who has thought and reflected on their life so far.

#### Tone

Avoid anything that sounds too pretentious about lofty ambitions Grandiose opening statements can be off-putting and set the wrong tone. Really get the right feel to what you have written.

|      |                        | Extended Essay Checklist:                               |
|------|------------------------|---|
|      | Title:                 |   |
|      | Mentor:                |   |
| Time |                        |   |
|      | Thought abo            | ut potential subject area/title                         |
|      | Assigned me            | ntor  |
|      | Have had first reading | st meeting with mentor to discuss title & possible      |
|      | Research—at            | t least 5 books and you can refer to 5 online resources |
|      | Devise plan            |   |
|      | Check plan w           | ith mentor  |
|      | Map out para           | agraphs/structure                                       |
|      | Write up essa          | ay in sections  |
|      | Give drafts to         | o mentor for feedback meeting                           |
|      | Feedback me            | eeting  |
|      | Edit                   |   |
|      | Give final dra         | ft for final comments from mentor                       |
|      | Final meeting          | 5   |
|      | Hand in for n          | narking   |

#### How will the essay be marked?

- Mark scheme awards marks for the following aspects:
  Have you stated your question clearly? Is it worth pursuing?
  Is it obvious what you intend to do, does the introduction set out your intentions well?
  Have you consulted an appropriate number of sources? Have you carried out effective research?
- Do you demonstrate good understanding and knowledge of the topic you have chosen?
- Do you develop a reasoned and logical argument? Are your ideas clear?
- Do you analyse and evaluate effectively a number of different views? Including those different to your own?
  - Do you use specialist terminology well?
  - Is your conclusion clear and satisfactory? Do you bring your ideas together effectively?
  - Is this all presented well with a clearly set out bibliography?

Most importantly....how does this piece of work help me looking ahead to future study or work?



# What did you gain from these reads?

(thinking about applications)

Note down:

What impression did it make?

Did it connect with anything you have already studied?

Did it link to your own experiences?

Did it make you want to read more on that subject/by that author?

Did it lead to any interesting conversations?

Does it link to university/college/a career direction?

| Subject    | Title  | Author  | Level               | Choose?  |  |  |
|------------|--|---|---------------------|----------|--|--|
| RS         | The Great Divorce  | C S Lewis   | Challenging         |          |  |  |
|            | A really thought-provoking<br>to Heaven is the start of th   |   | after death. A l    | ous ride |  |  |
|            | A Theory of Justice  | John Rawls  | Difficult           |          |  |  |
|            | Rawls has a knack of shap<br>most of us (post-Marx) thi<br>concepts: 'veil of ignoranc                         | ink society should be up  | oon the individu    | -        |  |  |
|            | The Existence of God   | Richard Swinburne   | Difficult           |          |  |  |
|            | Swinburne is a little like a second hard car salesman, peddling arguments for the existence of God.            |   |                     |          |  |  |
| Psychology | 50 Great Myths of<br>Popular Psychology  | Scott O Lilienfeld,<br>Steven Jay Lynn,<br>John Ruscio, Barry L<br>Beyerstein | Fairly<br>difficult |          |  |  |
|            | Debunks many myths that<br>should know better believe<br>the benefits of being a ske<br>tionalised psychology. | e to be true. Encourage   | s critical thoug    | ht and   |  |  |
|            | 30-Second Psychology   | Christian Jarrett   | Fairly easy         |          |  |  |
|            | The 50 most thought provoking psychology theories summarised and analysed in brief.                            |   |                     |          |  |  |
|            | 1  |   |                     |          |  |  |

My Shortlist:

## **READING AROUND**

#### READING TO HELP DEVELOP YOUR UNDERSTANDING

We are aware that teachers will often ask you to read around their subject, but what does this actually mean? When you come to write your UCAS statements one thing you can include is some reference to related books you have read that have enhanced your thinking in a related subject area. We know that you have a lot on your plate with A2 studies and have just survived the pressures of AS, but these recommendations are designed to be reads that could be a part of a summer holiday whilst also helping you to think about new ideas related to your studies.

Perhaps picks out two or three that you think you would enjoy reading and make it part of your summer to take a look at that them.

| Subject | Title   | Author        | Level | Choose? |  |
|---------|---|---------------|-------|---------|--|
| General | Brave New World   | Aldous Huxley | Easy  |         |  |
|         | Few novels will add so much to your understanding. It's key idea is that progress of civilisation will alter the very fabric of the human condition, leading to a shallow and unworthy happiness. |               |       |         |  |
|         | The Picture of Dorian Gray  | Oscar Wilde   | Easy  |         |  |
|         | A tragic moral tale which documents Dorian's descent from the beauty<br>of youthful self-indulgence to the ugliness of moral decadence  |               |       |         |  |
|         | Ten Thoughts about Time Bodil Jonsson Easy  |               |       |         |  |
|         | A neat little book about how we use our time, which would also be use-<br>ful for Sixth Form studies generally.   |               |       |         |  |

| Subject | Title   | Author   | Level                          | Choose?                     |  |  |
|---------|---|--|--------------------------------|-----------------------------|--|--|
| General | The Oxford Murders  | Guerillemo Martinez  | Easy                           |                             |  |  |
|         | If you like murder mysteries then this little story might engage you. It combines mathematics, codes and a little philosophical analysis along-side a few deaths.   |  |                                |                             |  |  |
|         | The Art of Travel   | Alain de Botton  | Challenging                    |                             |  |  |
|         | A thoughtful book if you a aspect of the travel proces  |  | ere as it explo                | res every                   |  |  |
|         | Crime and Punishment  | Fyodor Dostoevsky  | Challenging                    |                             |  |  |
|         | A classic analysis of guilt a   | A classic analysis of guilt and the ultimately arbitrary nature of justice.                                    |                                |                             |  |  |
|         | Being and Nothingness   | Jean-Paul Sartre   | Difficult                      |                             |  |  |
|         | Many argue the best piece of philosophy ever written. Sartre's method<br>is phenomenological: he takes experiences which none of us can deny<br>and reveals their metaphysical meaning with unsurpassed rigour. He<br>analyses the human condition as futile freedom, something from which<br>we are constantly trying to hide. |  |                                |                             |  |  |
|         | and reveals their metaphy<br>analyses the human condi   | sical meaning with uns<br>tion as futile freedom, s  | urpassed rigo                  | n deny<br>ur. He            |  |  |
| Art     | and reveals their metaphy<br>analyses the human condi   | sical meaning with uns<br>tion as futile freedom, s  | urpassed rigo                  | n deny<br>ur. He            |  |  |
| Art     | and reveals their metaphy<br>analyses the human condi<br>we are constantly trying to<br>The Agony and the   | isical meaning with unst<br>tion as futile freedom, s<br>p hide.<br>Irving Stone                               | urpassed rigo<br>comething fro | n deny<br>ur. He            |  |  |
| Art     | and reveals their metaphy<br>analyses the human condi<br>we are constantly trying to<br>The Agony and the<br>Ecstasy  | sical meaning with unst<br>tion as futile freedom, s<br>o hide.<br>Irving Stone                                | urpassed rigo<br>comething fro | n deny<br>ur. He            |  |  |
| Art     | and reveals their metaphy<br>analyses the human condi<br>we are constantly trying to<br>The Agony and the<br>Ecstasy<br>A historical biographical n   | sical meaning with unsition as futile freedom, so hide.<br>Irving Stone<br>ovel of Michelangelo<br>John Berger | Easy                           | n deny<br>ur. He<br>m which |  |  |
| Art     | and reveals their metaphy<br>analyses the human condi<br>we are constantly trying to<br>The Agony and the<br>Ecstasy<br>A historical biographical n<br>Ways of Seeing<br>A must read for all those s  | sical meaning with unsition as futile freedom, so hide.<br>Irving Stone<br>ovel of Michelangelo<br>John Berger | Easy                           | n deny<br>ur. He<br>m which |  |  |

| Subject  | Title  | Author   | Level            | Choose<br>? |  |  |
|----------|--|--|------------------|-------------|--|--|
| Poetry   | Songs and Sonnets  | John Donne   | Challenging      |             |  |  |
|          | If ever a man knew how to seduce a woman   |  |                  |             |  |  |
|          | General Prologue   | Geoffrey Chaucer   | Challenging      |             |  |  |
|          | It should be essential for a<br>Chaucer  | any serious English stud   | lent to know so  | me          |  |  |
| Politics | Audacity of Hope   | Barack Obama   | Easy             |             |  |  |
|          | A compelling and moving identity, and community  | memoir focusing on pe  | ersonal issues o | f race,     |  |  |
|          | Decision Points  | George W Bush  | Easy             |             |  |  |
|          | President George W. Bush<br>dency and personal life.   | President George W. Bush describes the critical decisions of his presi-<br>dency and personal life.        |                  |             |  |  |
|          | The American Future  | Simon Schama   | Challenging      |             |  |  |
|          |  | A more inspiring evocation of the spirit of liberal America - past, present<br>and future - does not exist |                  |             |  |  |
|          | An Accidental MP   | Martin Bell  | Challenging      |             |  |  |
|          | An insight into what MPs actually do.  |  |                  |             |  |  |
|          | DVDs: West Wing—one of the best TV programmes ever made with Sorkin (Social Network) writing at its heart. |  |                  |             |  |  |
| RS       | The Silmarillion   | J R R Tolkien  | Easy             |             |  |  |
|          | A splendid read. Its theol<br>book, yet offers a clear in<br>evil, free will and salvatio                  | sight into the Christian   |                  |             |  |  |
|          | The Making of a<br>Philosopher   | Colin McGinn   | Challenging      |             |  |  |
|          | A rather bitter tale at time<br>losophy from his studies c   | •  | encounters wit   | th Phi-     |  |  |

| Subject | Title  | Author                  | Level        | Choose<br>? |  |  |
|---------|--|-------------------------|--------------|-------------|--|--|
| Plays   | Abigail's Party  | Mike Leigh              | Easy         |             |  |  |
|         | 1970s classic play 'Abigail's Party' focuses on an evening of domestic<br>hell in the guise of a suburban drinks soirée. While teenager Abigail<br>parties a few doors away, the pretentious Beverly and her estate agent<br>husband, Laurence, entertain their neighbours – Abigail's mother, Su-<br>san, ex-footballer, Tony, and his wife, Angela. But as the alcohol flows,<br>tensions in the hosts' barely functional marriage emerge and their ob-<br>sessions, prejudices and petty competitiveness are ruthlessly, and hilari-<br>ously, exposed. |                         |              |             |  |  |
|         | She Stoops to Conquer  | Oliver Goldsmith        | Easy         |             |  |  |
|         | "Oliver Goldsmith's play is about the clash between town and country,<br>between varying degrees of pretention" Robert Gordon Smith, Times   |                         |              |             |  |  |
|         | The Colour Purple  | Alice Walker            | Easy         |             |  |  |
|         | A possibly alongside Zora Neale Hurston's Their Eyes were watching<br>God for a more challenging approach – the plight of black American<br>women growing up and living through abuse  |                         |              |             |  |  |
|         | The Rivals   | Sheridan Smith          | Challenging  |             |  |  |
|         | Restoration comedy, witty, fun and romantic.   |                         |              |             |  |  |
| Poetry  | The World's Wife   | Carol Ann Duffy         | Easy         |             |  |  |
|         | Fun and witty poems mak<br>good men  | ing a case for the good | women behind | l a few     |  |  |
|         | Book of Matches  | Simon Armitage          | Easy         |             |  |  |
|         | Witty clever poetry from a decent northern bloke   |                         |              |             |  |  |
|         | The Bell Jar   | Sylvia Plath            | Challenging  |             |  |  |
|         | Plath's angst and agonies  | are legendary by now    | 1            | 1           |  |  |

| Subject             | Title   | Author   | Level                            | Choose?             |  |
|---------------------|---|--|----------------------------------|---------------------|--|
| Art                 | Frida   | Hayden Herrera                                     | Challenging                      |                     |  |
|                     | This book will challenge yo<br>physical pain she suffered.  | -  | ling and in ter                  | ms of the           |  |
| Biology             | The Selfish Gene  | Richard Dawkins                                    | Challenging                      |                     |  |
|                     | This is a book that builds u<br>stimulating concepts relat  | -  | -                                |                     |  |
| Business<br>Studies | Superbusiness: How I<br>started Super Jam from<br>my Gran's kitchen   | Fraser Doherty                                     | Easy                             |                     |  |
|                     | Describes how the business entrepreneur himself made a success of his jam business and became the youngest millionaire.     |  |                                  |                     |  |
|                     | A Whole New Mind:<br>Why right-brainers will<br>rule the world  | Daniel H Pink                                      | Challenging                      |                     |  |
|                     | If it is likely that someone<br>cheaply than you can, or ij<br>can, READ THIS BOOK. Th<br>ees who major in creative<br>Art. | f a computer can do you<br>e future of the workpla | ur work faster<br>ce will favour | than you<br>employ- |  |
|                     | Superfreakonomics:<br>Global cooling, Patriotic<br>Prostitutes and Why<br>Suicide Bombers should<br>buy Life Insurance      | Levitt and Dubner                                  | Challenging                      |                     |  |
|                     | A fun look at the world win<br>veals, amongst other thing<br>drunk than driving drunk o<br>down than you would ima          | gs why you are more lik<br>and why terrorists migh | ely to be killed                 | d walking           |  |

| Subject             | Title  | Author  | Level  | Choose<br>?           |  |
|---------------------|--|---|--|-----------------------|--|
| Business<br>Studies | DVDs: Super Size Me (2004) Entertaining, shocking, frightening, dis-<br>gusting and funny—all at the same time. This raises questions about<br>large companies' corporate responsibilities.        |   |  |                       |  |
|                     | Freakonomics (2011) Sma<br>how consumers and organ   |   | n look at the wo   | rld and               |  |
| Chemistry           | Understanding Wine<br>Technology: The Science<br>of Wine explained   | David Bird  | Easy   |                       |  |
|                     | This book is engaging and  | captures the interest   | t  |                       |  |
|                     | Wine Analysis  | HF Linskins & JF<br>Jackson   | Challenging  |                       |  |
|                     | This contains some completechniques  | ex organic chemistry o  | and some analy   | tical                 |  |
| Classics            | Metamorphosis  | Ovid  | Challenging  |                       |  |
|                     | Ovid chronicles the creation and history of the world through the telling of Greek myths. The Roman poet uses his charm and wit to recount a series of short stories, often teaching life lessons. |   |  |                       |  |
|                     | Odyssey  | Homer   | Easy   |                       |  |
|                     | We follow the Greek hero<br>war to his beloved wife wl<br>battling gods and monster<br>well-known stories in Wes<br>subsequent stories and firs<br>and destiny.                                    | nom he has not seen j<br>rs on the way. Homer<br>tern literature, one w | for twenty years<br>tells one of the<br>hich has influen | s,<br>most<br>ced all |  |
| Drama               | The Playmaker  | Thomas Keneally   | Easy   |                       |  |
|                     | The novel that Timberlake<br>Country's Good'.  | Wertenbaker used to   | o inspire her pla  | y 'Our                |  |

| Subject | Title   | Author  | Level                               | Choose<br>?       |  |  |
|---------|---|---|-------------------------------------|-------------------|--|--|
| Photog- | Camera Lucida   | Roland Barthes                                      | Difficult                           |                   |  |  |
| raphy   | Camera Lucida is a short k<br>opher Roland Barthes. It i<br>sence of photography and<br>on the spectator.   | s partly an inquiry into                            | the nature and                      | es-               |  |  |
|         | DVDs: Watch any Alfred Hitchcock film for the composition and fram-<br>ing - <b>direction</b> . Note viewpoint, angle, rule of thirds, perspective,<br>depth, subject placement and context in a particular scene. Watch a<br>second time without sound - How do we know who is the victim? How<br>do we identify good from evil? What makes us feel scared? Happy?<br>Sad? |   |                                     |                   |  |  |
| Physics | Unweaving the Rainbow   | Richard Dawkins                                     | Challenging                         |                   |  |  |
|         | A dazzling, passionate pol<br>kinds.  | emic against anti-scien                             | ce movements                        | of all            |  |  |
|         | The Wonders of the So-<br>lar System  | Brian Cox & Andrew<br>Cohen                         | Challenging                         |                   |  |  |
|         | 'ox's romantic, lyrical approach to astrophysics all adds up to an experi-<br>ence that feels less like homework and more like having a story told to<br>you. A really good story, too.   |   |                                     |                   |  |  |
|         | The Emperor's New<br>Mind   | Roger Penrose                                       | Difficult                           |                   |  |  |
|         | Perhaps the most engaging and creative tour of modern physics that has ever been written  |   |                                     |                   |  |  |
|         | Why does E=mc2?   | Brian Cox & Jeff<br>Forshaw                         | Difficult                           |                   |  |  |
|         | Two physicists, have many<br>ics accessible to a wide ra<br>(or not yet a physicist) and<br>relativity theory are all ab  | nge of various publics. I<br>I you want to understa | f you're not a p<br>nd what Einstei | hysicist<br>n and |  |  |

| Subject           | Title   | Author  | Level       | Choose<br>? |  |  |
|-------------------|---|---|-------------|-------------|--|--|
| History of        | Monuments & Maidens   | Marina Warner   | Difficult   |             |  |  |
| Art               | of women in different peri  | Fabulous and very interesting book on the representation and perception<br>of women in different periods, meanings of works of art or objects as<br>symbols of women. Quite difficult but very interesting. |             |             |  |  |
| Modern<br>Foreign | Toujours le dimanche  | Mary Glasgow  | Challenging |             |  |  |
| Languages         | El libro secreto de Daniel<br>Torres  | Rosana Acquaroni<br>Munos   | Challenging |             |  |  |
| Music             | An Incomplete and Utter<br>History of Classical<br>Music  | Stephen Fry   | Easy        |             |  |  |
|                   | A brief but entertaining romp through the history of European classical music, full of anecdotes and personal encounters  |   |             |             |  |  |
|                   | Musicophilia  | Oliver Sacks  | Challenging |             |  |  |
|                   | A look at people who experience music very differently because of psy-<br>chological problems   |   |             |             |  |  |
|                   | Ramses: Volume 1  | Christopher Jacq  | Easy        |             |  |  |
|                   | A description of Egypt in a literary style  |   |             |             |  |  |
| Photog-           | On Photography  | Susan Sontag  | Difficult   |             |  |  |
| raphy             | On Photography is a collection of essays (1977) where Sontag expresses<br>her view on history and the present day role of photography, including<br>work of the FSA. Within this she also discusses the relationship of pho-<br>tography to politics. |   |             |             |  |  |

| Subject | Title  | Author                      | Level       | Choose? |  |  |
|---------|--|-----------------------------|-------------|---------|--|--|
| Drama   | Acting in Restoration<br>Comedy  | Simon Callow                | Challenging |         |  |  |
|         | A professional actor's experience and understanding of working in this<br>style of theatre. Helpful background reading for the set text 'The Re-<br>cruiting Officer' by Farqhuar, as well as being written by a famous thespi-<br>an.   |                             |             |         |  |  |
|         | Devising   | Alison Oddey                | Challenging |         |  |  |
|         | A practical handbook that combines a critical analysis of contemporary<br>devised theatre practice with descriptions of selected theatre companies.<br>Includes suggestions for any group devising theatre from scratch with ide-<br>as and exercises for exploration and experimentation. |                             |             |         |  |  |
| English | Rebecca  | Daphne Du Maurier           | Easy        |         |  |  |
|         | A thrilling first person account of a marriage with a secret.  |                             |             |         |  |  |
|         | The Yellow Wallpaper   | Charlotte Perkins<br>Gilman | Easy        |         |  |  |
|         | A surprising early feminist text – deals with postnatal depression and socie-<br>ty's refusal to accept it   |                             |             |         |  |  |
|         | The Colour Purple  | Alice Walker                | Easy        |         |  |  |
|         | A possibly alongside Zora Neale Hurston's Their Eyes were watching God<br>for a more challenging approach – the plight of black American women<br>growing up and living through abuse  |                             |             |         |  |  |
|         | An Equal Music   | Vikram Seth                 | Challenging |         |  |  |
|         | Some beautiful writing about a relationship developing between two musi-<br>cians with a lovely Italian setting  |                             |             |         |  |  |
|         | Affinity and/or Finger-<br>smith   | Sarah Waters                | Challenging |         |  |  |
|         | Modern feminist novels in a Dickensian setting, both bring in elements of gothic fiction   |                             |             |         |  |  |

| Subject   | Title  | Author               | Level       | Choose? |  |  |
|-----------|--|----------------------|-------------|---------|--|--|
| English   | Atonement  | lan McEwan           | Challenging |         |  |  |
|           | Slightly more challenging than the Seth, but not as challenging<br>as Coetzee—how a woman deals with her guilt over a life<br>changing mistake she made as a girl—McEwan twists cleverly |                      |             |         |  |  |
|           | Never Let Me Go  | Kasuo Ishiguro       | Challenging |         |  |  |
|           | An unusual setting of an educational institution where all is not what it seems  |                      |             |         |  |  |
|           | Disgrace   | JM Coetzee           | Difficult   |         |  |  |
|           | Not always a pleasant read, but one that requires depth of thoug<br>analysis.  |                      |             |         |  |  |
| Geography | Fast Food Nation   | Eric Schlosser       | Easy        |         |  |  |
|           | This book tells you about our Fast Food Nation: what goes into fast food and how it is changing our diets and our world.   |                      |             |         |  |  |
|           | Gomorrah Italy's Other<br>Mafia  | Roberto Saviano      | Challenging |         |  |  |
|           | An expose of the Naples Mafia - what organised crime has done to one of<br>the Earth's most beautiful places   |                      |             |         |  |  |
|           | Red Hot Lies   | Christopher C Horner | Challenging |         |  |  |
|           | How Global Warming alarmists use threats, fraud and deception to keep people misinformed   |                      |             |         |  |  |
| History   | His Last Letter: Elizabeth<br>I and the Earl of<br>Leicester,  | Jeane Westin         | Easy        |         |  |  |
|           | A powerful love story set against the backdrop of a perilous time in Eliza-<br>beth's reign. A moving, partly fictional story that will be useful for A2 Histo-<br>ry.                   |                      |             |         |  |  |
|           | Jack: A Life like no Other   | Geoffrey Perret      | Challenging |         |  |  |
|           | A biography of JFK. As well as getting a good inside into American politics<br>and world events during his lifetime you will also learn about his affairs                                |                      |             |         |  |  |

| Subject    | Title   | Author         | Level       | Choose? |  |  |
|------------|---|----------------|-------------|---------|--|--|
| History    | The Six Wives of Henry<br>VIII  | Alison Weir    | Challenging |         |  |  |
|            | A fascinating history of the court of Henry VIII and particularly his fa-<br>mous love life. You will not believe that it is non-fiction!! It will be a use-<br>ful background for A2 History.  |                |             |         |  |  |
|            | The Tudor Chronicles  | Susan Doran    | Easy        |         |  |  |
|            | This presents the history of the entire Tudor era, from the first year of<br>Henry VII's reign, right through to Elizabeth I's final days. Along with a<br>written year by year account, and first-hand witness accounts, the in-<br>formative text is accompanied by beautiful portraits from the era. |                |             |         |  |  |
|            | The Reign of Henry VIII:<br>The Personalities and<br>the Politics   | David Starkey  | Challenging |         |  |  |
|            | David Starkey's brilliant overview of the great game of politics, over<br>which Henry VIII presided.  |                |             |         |  |  |
|            | Tudor England   | John Guy       | Challenging |         |  |  |
|            | Crammed full with facts and analysis.   |                |             |         |  |  |
|            | Cold War  | Jeremy Isaacs  | Easy        |         |  |  |
|            | An excellent one-volume history of forty-five years of superpower rivalry   |                |             |         |  |  |
| History of | Nana  | Zola           | Easy        |         |  |  |
| Art        | Novel set in 19th century Paris about Nana who was a higher class cour-<br>tesan and it looks at life in Paris at that time. Classic novel.   |                |             |         |  |  |
|            | Soundings   | Anita Brookner | Challenging |         |  |  |
|            | Different chapters (essays) set within historical periods discussing philo-<br>sophical issues, e.g. the Social Contract, issues around painters and writ-<br>ers addresses cultural perceptions and theories.  |                |             |         |  |  |