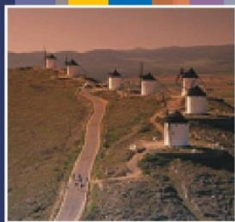
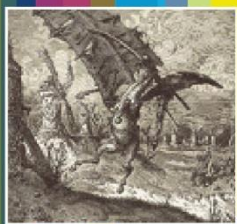


SPANISH IN THE SIXTH



Argentina
Brasil
Bolivia
Chile
Colombia
Costa Rica
Cuba
Ecuador
El Salvador
España
Estados Unidos
Filipinas
Guatemala
Guinea Ec.
Honduras
México
Nicaragua
Panamá
Paraguay
Perú
Puerto Rico
Rep. Dominicana
Uruguay
Venezuela

**Why don't
you ?**



**SPANISH EDUCATION OFFICE
EMBASSY OF SPAIN IN AUSTRALIA**

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www.mec.es/sgci/au/es

**425 million
people
speak
Spanish**



MINISTERIO
DE EDUCACIÓN
Y CIENCIA DE ESPAÑA

CONSEJERÍA DE EDUCACIÓN
EN AUSTRALIA Y NUEVA ZELANDA

**Español, una lengua universal
Spanish Works Worldwide**

About the course

We will follow the AQA specification/French (full details of which can be accessed via the AQA website – www.aqa.org.uk).

A level students will explore the following General Topic Areas:

Course Content

Social issues and trends

AS and A Level: Aspects of Hispanic society

- Modern and traditional values
- Cyberspace
- Equal rights

A Level: Multiculturalism in Hispanic society

- Immigration
- Racism
- Integration

Political and artistic culture

AS and A Level: Artistic culture

- Modern days idols
- Spanish regional identity
- Cultural heritage or cultural landscape

A Level: Aspects of political life in Hispanic world

- Today's youth, tomorrow's citizens
- Monarchies, republics and dictatorships
- Popular movements

What further study and careers could Spanish lead to?

It can lead to degrees in foreign languages, art, social sciences and humanities, science, engineering, medicine

Assessment

The A-level Examination

At the end of your A-level course you will have three examinations:

Paper 1: 2 hours 30 minutes 50% of A-level
Listening, reading and translation into Spanish and English

Paper 2: 2 hour 20% of A-level
Translation into Spanish and response to a question on a set text or a set film

Paper 3: 30% of A-level
Oral examination: 21 to 23 minutes (including 5 minute preparation)

*To make the transition, we would
like you to:*

Compulsory tasks

1. Write a diary of 3 days of your summer holiday, describing what you did during the day (activities/how you felt ...), using the past tense and a variety of tenses if possible. You need to write approx. 100 words for each day. Bring your work in the first lesson in September; your teacher will collect it.
2. Revise your grammar (tenses, adjectives etc.) using the languages online website. You should have a clear understanding of the verb system. Review any GCSE grammar point if you are uncertain.

<http://www.languagesonline.org.uk/>

Extension tasks

1. Try and read some Spanish for pleasure (on the internet have a look at some Spanish websites e.g.

[Spanish Language and Hispanic Cultures @ Globe-Gate](#)

bestlanguagesites@gmail.com

www.espanol-extra.co.uk

or look at Spanish magazines/newspapers (El mundo).

2. If you have satellite TV, try and watch **TVE or noticias 24 horas** or access it through the internet: www.biophobia.es
3. Keep a look out for news items in the British press about Spain or other Spanish speaking countries and perhaps start a cuttings collection (very useful additional material for your speaking exam).
4. Try to watch some Spanish films, e.g. : “Volver”, “la lengua de las mariposas”, “mar adentro”
5. If you go to Spain, speak as much Spanish as you can.

Over the summer

RECOMMENDED BOOK

- **“Un sueño muy extraño”** Molinero Gete, Pelayo: *Un sueño muy extraño* (Col. *Lecturas en español*), Madrid, SGEL, 1995. Nivel intermedio: **Intermediate level**.

You can read this book on line (free of charge) using the following link:

http://cvc.cervantes.es/aula/lecturas/intermedio/lectura_05/texto/

