



GEOGRAPHY A LEVEL, AQA (7037)

<http://www.aqa.org.uk/subjects/geography/as-and-a-level/geography-7037>

This specification will 'excite students' minds, challenge perceptions and stimulate their investigative and analytical skills'.



Why is this photograph relevant to Geography today?

YOUR A LEVEL - TOPICS and SKILLS:

Component 1: PHYSICAL GEOGRAPHY

- Section A: **Water and carbon cycles**
- Section B: **Coastal systems and landscapes**
- Section C: **Hazards**

Component 2: HUMAN GEOGRAPHY

- Section A: **Global systems and global governance**
- Section B: **Changing places**
- Section C: **Contemporary urban environments**



Component 3: GEOGRAPHICAL INVESTIGATION

An individual investigation, based on a question or issue defined and developed by you relating to any part of the specification content and includes data collected in the field. All students are required to investigate both physical and human geography on four days of fieldwork

Geographical Skills include - Investigative, cartographic, graphical, ICT and statistical skills, methods, and techniques are developed to investigate questions and issues, reach conclusions and communicate findings.

ASSESSMENT:

Components 1 and 2:

Physical and Human Geography

Written exam: 2 hours 30 minutes each

- 96 marks each
- 40% of A-level each

Component 3:

Fieldwork investigation

- 35 marks
- 20% of A-level
- marked by teachers
- moderated by AQA

Question types: multiple-choice, short answer, levels of response and extended prose

Assessment objectives:

- AO1: Demonstrate knowledge and understanding of places, environments, concepts, processes, interactions and change, at a variety of scales (30–40%).
- AO2: Apply knowledge and understanding in different contexts to interpret, analyse and evaluate geographical information and issues (30–40%).
- AO3: Use a variety of relevant quantitative, qualitative and fieldwork skills to:
 - investigate geographical questions and issues
 - interpret, analyse and evaluate data and evidence
 - construct arguments and draw conclusions (20–30%).

Thinking like a Geographer



Essential Task 1:

Over the summer – you must look at the **BBC News website** or any good **newspapers** and **PRINT OUT/CUT OUT an article per week** showing a **Global Geographical Event or Occurrence**. Read it, date it and highlight the main features ready to share with the group via a 6-point bulletin.

Challenge Task 2:

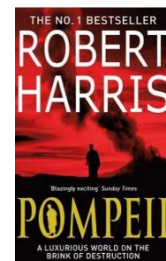
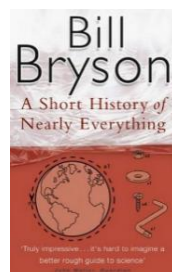
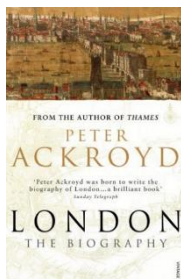
The **legacy of the London Olympics 2012** – Create a scrapbook about:

- **The impact of the Olympics on London and the UK**
– think about background Geography, **positive** and **negative** impacts.

Essential Task 3:

Read at least 2 of these books over the summer:

- **A Short History of Nearly Everything** – Bill Bryson (dip in to it)
- **The Grapes of Wrath** – John Steinbeck
- **Krakatoa, the Day the World Exploded** – Simon Winchester (or any other of his books)
- **Pompeii** – Richard Harris
- **Tale of Two Cities** – Charles Dickens
- **Thames** – Peter Ackroyd
- **Biography of London** – Peter Ackroyd



Essential Task 4:

Watch one or two geographical DVDs

- **The Impossible**
- **An episode (or more) from the Coast series**
- **Slumdog Millionaire**
- **The Core**
- **City of God**
- **When the Levees Broke**
- **Independence Day Resurgence** (what does this say about Global Governance?)



Or one from below:



Essential Task 5:

Take photos of coastal/river features and coastal/river defences when you go on holiday - note down dates, locations and any other information.

Take photos of changes happening in your local town or village e.g. changes of land use, shutting down/opening of businesses, new housing or road developments



Essential task 6:

Take a photo for your entry for the Geography Photography competition: **'Perspective'**



LOGGING SHEET

Name	Subject: GEOGRAPHY
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Working independently is an essential skill in order to succeed at A Level and University. The step up to A Level from GCSE is a large one which requires you to develop the skills of research and self-motivation. The compulsory tasks you have been set are directly relevant to your topics of study and will enable you to be competent. The extension tasks are designed to extend and develop your knowledge. Our experience shows that those girls who begin to work independently gain better grades at A Level so **start NOW!**

You must record all work completed on the sheet below to be handed into Mr Hart, Director of Sixth Form in the first week of term. We will discuss the tasks and research in lessons at the start of term.

Date	Task / Research done / completed.
	Essential Task 1 Print/Cut out articles from BBC News website or good newspaper for group discussion. Summarise each in 6 bullet points – Who? What? Where? How? Why?
	Challenge Task 2 Create 'scrapbook'/resource on impact of Olympics 2012 on London. Include negatives and positives.
	Essential Task 3 Read one or two geographical novels from the reading list.
	Essential Task 4 Watch 1 or 2 geographical DVDs from the viewing list.
	Essential Task 5 Take photos on holiday on geographical topics. Record geographical changes in your town or village with photos and notes.
	Essential Task 6 Take photos for Geography Photography competition : Perspective